



CURRICULUM DESIGN AND RELEVANCE.

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PROLOGUE



INTRODUCTION



Curriculum Design provides direction, structure, and purpose to teaching and learning activities.



Curriculum Design is the systematic planning, development, implementation, and evaluation of learning experiences in order to achieve predetermined educational goals.



It involves decisions about objectives, content selection, learning experiences, instructional strategies, and evaluation methods.

CONCEPT OF CURRICULUM DESIGN

❖ Curriculum Design must answer the following questions:

1. What Knowledge, Skills, Values should learners acquire?
2. How should learning experience be organised?
3. How will learning outcomes be assessed?

Curriculum Design is NOT a one-time activity but a continuous and dynamic process that respond to changes in knowledge, technology, and societal expectations.



THEMES/CHARACTERISTICS OF CURRICULUM DESIGN

It must address the needs of learners and society.

It should achieve meaningful educational outcomes

Should be essential for sustainable development and lifelong learning.

PRINCIPLES OF CURRICULUM DESIGN

Principle of
Relevance

Principle of
Balance

Principle of
Continuity

Principle of
Sequence
(Concrete to
Abstract)

Principle of
Integration
(concept should
be linked to
promote holistic
learning and
understanding)

Principle of
Learner-
Centredness

Principle of
Flexibility and
Evaluation

APPROACHES TO CURRICULUM DESIGN

- ✓ **Subject-Centredness:** Emphasises mastery of content and academic knowledge. However, it often neglected learners' interests & real-life expectations.
- ✓ **Learner-Centred:** Consider learners' needs, abilities, | Teresa's, and Developmental stage promotes active learning, creativity & critical thinking. However, it may be difficult to manage in large classes.
- ✓ **Problem-Centered (Society-Centred Approach):** It emphasise solving real-life and societal problems.

APPROACHES TO CURRICULUM DESIGN (CONT'D)

- **Integrated Curriculum Approach:** Different subjects are combined around common themes or concepts. Promotes holistic learning and enhances relevance and application of learning.
- **Competency-based Approach:** Focuses on acquisition of specific skills and competencies. Learning Outcomes are clearly defined.

IMPORTANCE OF QUALITY CURRICULUM DESIGN

- ✓ Guides teaching and Learning::What & How to assess Learning ?
- ✓ Ensures Goal achievement
- ✓ Ensures coherence, continuity, and progression in Learning
- ✓ It allows diverse Learning, styles, abilities, and cultural backgrounds.
- ✓ prepare learners for societal roles, employment, and lifelong learning
- ✓ provides benchmark for evaluating learners' performance and educational outcomes.

CHALLENGES OF CURRICULUM DESIGN

1. Keeping the curriculum relevant due to rapid societal/technological changes
2. Lack of instructional materials, funding, & infrastructure
3. Teachers lack adequate training to implement innovative curriculum
4. Overloaded curriculum leads to teacher stressing superficial learning
5. Cultural and Contextual differences
6. Resistance to change
7. Aligning assessment methods with modern curriculum can be problematic.

STRATEGIES FOR FOSTERING QUALITY CURRICULUM/RESPONSIVENESS

- ✓ Clear definition of Learning Outcomes
- ✓ Educational Stakeholders' ownership of the curriculum
- ✓ Regular capacity building for Academic Staff
- ✓ Use of learner-centred approaches such as problem-based learning



STRATEGIES (CONT'D)



Alignment of Curriculum,
Teaching, and Assessment



Availability of Instructional
materials



Continuous Monitoring and
Evaluation



Adapt the curriculum to
Cultural, Socio-economic,
and Environmental contexts

LEARNING OUTCOMES

- Learning Outcomes describe what learners are expected to Know, Understand, and be able to do at the end of a Learning experience.

WORDS ON MARBLE

- “A Curriculum Designer knows he has achieved perfection not when there is nothing left to add, but when there is nothing left to take away” -----Antoine de Saint-Exupery

THANK YOU



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